What Success Looks Like

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No significant learning occurs without a significant relationship.

– James Comer
#WhatSuccessLooksLike
Think Talk Write Act
20/20 Vision:

Least Restrictive Environment (LRE):

is the requirement in federal law that students with disabilities receive their education, to the maximum extent appropriate, with nondisabled peers and that special education students are not removed from regular classes unless, even with supplemental aids and services, education in regular classes cannot be achieved satisfactorily.
The Good Whys:

• To craft a desirable lifestyle
• To design an unlimited number of experiences
• To find new possibilities for each person
• To focus on quality of life
• To emphasize dreams, desires, and meaningful experiences
• To help people have control and choice in their life
• To develop more competencies and contribute their unique gifts
• To expand and deepen friendships
• To enhance the respectful and valued ways people can contribute
In Principle, inclusive education means:

…the valuing of diversity within the human community. When inclusive education is fully embraced, we abandon the idea that children have to become “normal” in order to contribute to the world...We begin to look beyond typical ways of becoming valued members of the community, and in doing so, begin to realize the achievable goal of providing all children with an authentic sense of belonging.

Norman Kunc
Some Principles to Live By

**Principle of Partial Participation:** ALL students can participate at least partially in a wide variety of school and community activities.

**Least Dangerous Assumption:** to assume that students with significant disabilities are competent and able to learn, because to do otherwise would result in harm such as fewer educational opportunities, inferior instruction, a segregated education, and fewer choices as an adult.
Learning Opportunities for Students:

- Participating in Routines and Transitions
- Engaging in Academic and Functional Activities
- Interacting with Others
How and Where We Learn New Skills:

**Acquisition**
Learning a new skill and increasing your accuracy as you do the skill.

**Fluency**
Practicing a skill so it becomes easier and more efficient.

**Generalization**
Being able to use the skill in new and different situations without needing assistance.

**Maintenance**
Using the skill over time to the point that you don’t forget how to do it and you can use it whenever needed.
To be rooted is perhaps the most important and least recognized need of the human soul.

- Simone Weil (2001)