



**BRAIN INJURY
ASSOCIATION**
OF MINNESOTA

27th Annual Conference

**for Professionals
in Brain Injury
*Celebrating the
Journey***

March 29 and 30, 2012
Northland Inn, Brooklyn Park, Minnesota

Sponsored by



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Minnesota  **Stroke Association**

Keynote Speakers

Thursday Keynote Address

Changing Their Mind: Evoking Motivation for Change in Individuals with Brain Injury

Erwin Concepcion, Ph.D., LP, Minnesota Department of Human Services

“Change can be difficult.” This is our reminder to the people we serve who are not ready to move in the direction we believe they should be going. Dr. Concepcion’s presentation will address the challenges that providers and supporters of individuals with brain injury face in their struggles to elicit motivation for change in others. As past research is uncovered and new research is generated, there is a growing body of knowledge that there are better ways of evoking the change potential in people than the traditional “carrot and stick” reinforcement method which has dominated our thinking for the last 100 years. Many of the newest ideas about the brain, why people change, and the evocation of motivation have implications for individuals with brain injury and the people who support them.



Erwin Concepcion has over 20 years of clinical and administrative experience in clinical psychology and neuropsychology, specializing in clinical consultation and practice focusing on individuals with mental health conditions who also struggle with co-occurring conditions related to brain injury and substance use disorders. Currently, Dr. Concepcion is involved in helping to bridge DHS State Operated Services and the Department’s Adult Mental Health policy division in efforts to implement integrated treatment for individuals with co-occurring disorders. He is a volunteer for the Brain Injury Association of Minnesota where he has co-led the agency’s multicultural outreach steering committee since 2000. Dr. Concepcion holds a doctorate degree in clinical psychology from Kent State University and training in neuropsychology from Henry Ford Hospital and the University Of Minnesota Department Of Neurosurgery

Friday Keynote Address

The Most Significant Case of My Entire Career

Steven Benvenisti, Esq., Davis, Saperstein & Salomon

Steven Benvenisti, Esq., is a Partner with the Law Offices of Davis, Saperstein & Salomon, one of the largest personal injury law firms in New Jersey. He is among the four percent of New Jersey attorneys certified by the Supreme Court as a Civil Trial Attorney. In 2011, Benvenisti was included on the list of The National Trial Lawyers “Top 100 Trial Lawyers”. He will discuss a catastrophic brain injury case he has shared with hundreds of audiences throughout the country, which has been featured on television and the news media - this case being the most significant case of his entire career. This program will credit, applaud and enhance the very important roles played by the rehabilitation professionals, caregivers, the Brain Injury Association, the individual living with brain injury and their family.



The valuable lessons learned from this program have inspired and changed many people living with brain injury, loved ones and their providers in their own personal and professional lives. Mr. Benvenisti has received many awards relating to this presentation including an Official Proclamation by the United States Congress, Joint Legislative Resolutions by the New Jersey Senate and Governor.

For more information or to register online,

8 – 9 a.m. — Registration and Exhibits Open

Exhibits are open daily 8 a.m. to 3:30 p.m.

9 – 10:30 a.m. — Keynote Address

Changing Their Mind: Evoking Motivation for Change in Individuals with Brain Injury
Erwin Concepcion, Ph.D., LP, Minnesota Department of Human Services

10:30 – 11 a.m. — Session Break – Exhibits Open

11 a.m. – 12:15 p.m. — Breakout Sessions I

A. Motivating the People We Support

Erwin Concepcion, Ph.D., LP, Minnesota Department of Human Services

This break-out session will be an extension of the key note in which participants will assess their own motivational style and explore strategies to help build motivation for change in others in the context of individual needs and strengths after a brain injury

B. Positive Behavioral Strategies and Supports for Individuals with TBI

Mitzi Curtis, Intermediate School District 287-SEC

Working effectively with individuals who have TBI and/or neurobiological impairments and associated behavioral needs can be challenging. This presentation will review a number of positive behavioral support practices and tools that can be used by educators, service providers, and parents/caregivers with a focus on the environment, communicative intent, and skill attainment, rather than on the “negative” behavior.

C. Brain Injuries Caused by Stroke

Felix Chukwudelunzu, MD, FAHA, Mayo Clinic Health Systems

Loss of motor function or speech is a well known complication of stroke. However, victims of stroke experience a far wider dysfunction due to stroke. This session will cover some of these not-so-obvious complications.

D. Challenging Democracy: Addressing Barriers to Voting

Nancy Flinn, Director Outcomes and Research; Christian Knights, Public Affairs Associate; Carmel Rehnelt, Senior OT; Courage Center

Using research and analysis from the 2008 general elections, this presentation will examine existing barriers to voting- such as transportation, poll accessibility, election judge training, and voting privacy - for persons with disabilities. The session will also explore the implications of the proposed Minnesota constitutional amendment regarding photo ID.

E. Criminal Expungement Basics

Lindsay Davis, Southern Minnesota Regional Legal Services, INC

Expungements can help people who face housing or employment barriers due to a criminal record. This session will provide an overview about access to criminal records, eligibility to expunge or seal a criminal record from public view, and resources for help with filing an expungement case in court.

F. The Caregiver's Caregiver

Susan Gonyea, The Caregiver's Caregiver LLC

Do your patients' caregivers often feel burnt out, isolated, alone, overworked and under appreciated? As professionals, do we ask how the caregivers are doing and find ways to provide them the support they need? In this session, we will look at 10 proactive steps to helping caregivers get their needs met. Caregivers need support and assistance in managing their families while still finding enjoyment in their own lives. You will walk away with a list of questions to assist in assessing caregivers' needs, plus many creative resources for your caregivers. Success looks different in each situation. This presentation will help you to think out of the box and find practical, low cost resources in your communities.

12:15 – 1:15 p.m. — Lunch

1:15 – 2:30 p.m. — Breakout Session II

A. Landing Face Up

Judith Driscoll, LMFT

In 2007, Judith had just changed careers to become a marriage and family therapist when she was thrown from a horse and suffered a traumatic brain injury. Hear her share her journey for personal recovery and learn how she has incorporated her experience into her own practice.

B. Return to School Following a Mild/Moderate TBI: Specific Strategies for Success

Kary Lehman Briner, LICSW; Marilyn Haight, OTR/L; Linda Mabbs, MA/CCC-SLP; Hennepin County Medical Center; Deb Williamson, M.Ed, MN Low Incidence Projects; Theresa Pines, RN, LSN, South Washington County Schools

This session will provide an overview of the continuum of care following a Mild/Moderate TBI which often involves medical, home, and school settings. Many common symptoms, such as headaches, reading problems, difficulty with noise, sustained attention, etc., will be presented. Specific accommodations will be shared that can make this transition more successful.

C. Integrating Treatment of Emotional Adjustment, Cognition and Behavior

Thomas F. Bergquist, Ph.D., Program Director, Brain Rehabilitation Clinic, Mayo Clinic

Undergoing brain rehabilitation is often a powerful reminder of the loss experienced after brain injury. This session will cover how treatment associated with clear improvement in functioning can be accompanied by negative emotions, resistance and poor compliance. It will also cover how treatment should address the interplay between emotional-adjustment and cognitive-behavioral functioning and provide coordinated treatment of both areas for optimal outcome.

D. Guardians, Wards and Service Providers: A Collaborative Relationship

Susan McGuigan, Patrick McGuigan

This presentation will describe the role of a guardian and the unique relationship between guardians and individuals with a brain injury; give practical examples of a trusting guardian/ward relationship from their personal experience; and explain how to create an effective working relationship between guardians, wards, family members, and providers.

E. Primary Care Challenges for the Brain Injury Patient

Teresa Kiresuk, Nurse Practitioner; Michelle Hunt, Nurse Practitioner; Terrence Dunklee, Physician; Korrine Novak, Nurse Practitioner, Physicians Clinic, Courage Center

Patients with brain injuries present with unique needs that increase the complexity of their health management. This presentation will discuss the added health care needs that patients with brain injuries require for health maintenance. The discussion will provide an overview of how the Physicians Clinic at Courage Center has incorporated preventive health services and health care home principles to the management of patients with brain injury.

F. An Overview of the Vocational Rehabilitation Program

Minnesota Department of Employment and Economic Development (DEED)

This session will review the services offered by the Vocational Rehabilitation (VR) Program, when to refer to VR, and the steps in the counselor/client employment planning process. There will be a discussion of how VR can support a person once they have a job and how community services, Vocational Rehabilitation, VR clients and families can collaborate to ensure employment success.

2:30 – 3 p.m. — Session Break – Exhibits Open

3 – 4:15 p.m. — Breakout Session III

A. “Culture of Risk” — Why Athletes Participate with Injuries

Paul Bruning, Summit Orthopedics

Athletes are conditioned from early ages to continue participation following injury. Nixon (1993) described the “culture of risk” associated with sport participation. This presentation will evaluate and explore various reasons athletes feel compelled to participate despite injury, including potential fatal outcomes following brain injury.

B. Home-based Behavior Services for Brain Injury and Mental Illness

Brian P. Sammon, MA, LMFT, LADC, CBIS, Options Family & Behavior Services

Many times providers struggle with conceptualizing the dual diagnosed client and become stuck with an incomplete treatment plan. This presentation will discuss the use of behavior services in working with clients who have co-occurring brain injury and mental illness.

C. Understanding the Intersection: Elder Maltreatment and TBI

Harbir Kaur, Victim Services Coordinator, Tubman Elder Care & Rights Center

This session will explore the intersection between Elder Abuse and TBI and discuss creative ways to diffuse challenging situations with communication techniques. Focus will be on improving the quality of life and quality of care of Minnesota residents living in nursing homes or in the community and identifying prevention and intervention strategies and resources.

D. Use of Stem Cells for the Treatment of Stroke

Andrew Grande, MD, University of Minnesota/UMP Physicians

This session will cover the different applications of stem cells for the treatment of stroke as well as the rationale for the use of stem cells to treat stroke. It will also cover the challenges researchers face in the use of stem cells, the different clinical trials that are now on going in humans using stem cells for stroke and the future therapeutic directions with stem cells for stroke.

E. Legislative Session Update

Jeff Nachbar, Public Policy Director, Brain Injury Association of Minnesota

This session will provide an update and information on the 2012 legislative session as it pertains to the status of the Association’s advocacy efforts. Key topics will include the current status of health and human service funding in the state budget, including progress on brain injury prevention and special education. Other topics currently under consideration by legislators at the State Capitol will also be highlighted.

F. Role of the Critical Care Surgeon in Traumatic Brain Injury

Jon Krook, MD, FACS, Trauma/Critical Care Surgeon, Hennepin Faculty Associates

This presentation will describe the role of a Critical Care Surgeon in the ICU level care of the patient with a serious traumatic brain injury. The initial work up and stabilization of the patient will be discussed as well as detail of the daily standard care of the patient with a serious traumatic brain injury.



Friday, 8 a.m. – 12:15 p.m.

8 – 9 a.m. — Registration and Exhibits Open

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9 – 10:30 a.m. — Keynote Address

The Most Significant Case of My Entire Career

Steven Benvenisti, Esq., Davis, Saperstein & Salomon

10:30 – 11 a.m. — Session Break – Exhibits Open

11 a.m. – 12:15 p.m. — Breakout Session I

A. Impact of Medications to Reduce Impairment in Post-Acute and Chronic Stroke

Karl Sandin, MD, MPH, Physician-in-Chief, Sister Kenny Rehabilitation Institute

Medications such as stimulants, antidepressants (SSRIs) and acetylcholinesterase inhibitors may have utility in directly limiting motor or cognitive impairment after stroke or to indirectly improve performance after stroke. What is the impact of these medications on your patients? This session will review medication options to limit disability after stroke, focusing on the intended patient outcomes and anticipated side effects.

B. Protecting Lawsuit Settlements and Wealth with Special Needs Trusts

Susan L. Anderson, Attorney-Trusts & Estate Planning; Carol Moss, Attorney, Hellmuth & Johnson

If you or a loved one has a disability, and is receiving government benefits, they could be disqualified from receiving government benefits when receiving lawsuit settlement funds or inherited wealth. There are ways to protect these funds so that wealth can be used for quality of life expenses not covered by government programs. This presentation will cover the basics of Special Needs Trusts, raising awareness with families regarding the importance of considering this option if they will receive assets from a personal injury or medical malpractice lawsuit. It will also cover the importance of Supplemental Needs Trusts to families of disabled individuals, assisting them to pass wealth to minimize interruption their government benefits.

C. Stages of Change

Steve Carlson, Psy.D., Director of Supportive Housing Programs, Spectrum Community Mental Health

Ever try to change a habit? Start an exercise program or eat more nutritiously? Were you successful? How long did it take? Bottom line, change is difficult for everyone, especially for people living with a brain injury. This workshop will explore the nature, context, and stages of change and cover suggestions for how to work with people who are at various stages of change.

D. Myths, Markers & Mayhem in Minnesota

Leslie Seymour, MD, MPH; Jon Roesler, MS; Anna Gaichas, MS; Mark Kinde; Ayo Adeniyi, MBBS, MPH; Curtis Fraser, Minnesota Department of Health

This presentation will unleash the most current data, combined with compelling analyses, suggesting trends and most-at-risk population groups across Minnesota. With the background of income, race/ethnicity, age group, gender and geographic location, we will dispel myths, suggest price locations for TBI outreach and service, and comment on MDH strategies to inform injured persons and families about rehabilitative options.

E. Minnesota STAR: Tools to Guide You on Your Journey

Kim Moccia, Assistive Technology Resource Specialist, MN STAR Program, Dept. of Administration, State of Minnesota

Today's professionals use a variety of tools and strategies to support people of all ages with brain injury. This session will explore a range of 21st century technology used to support and enhance memory, organization, learning and independent living skills; participants will also learn about funding and assistive technology resources.

F. Safe Return to Activity (RTA) After Mild Traumatic Brain Injury (mTBI)

David Everson, Physical Therapist, Neurotrauma Lead for Rehab Therapies; Leslie Larson, RN, CNP; Jenna Coleman, RN, CPN; Gillette Childrens Specialty Healthcare

Safe return to activity is crucial after a patient receives a mild traumatic brain injury. The process of returning to physical activity is a step-wise program to ensure the patient is able to tolerate the new energy demands of the body without producing symptoms. Return of symptoms indicates that the injury is not completely healed. This session will cover which specific criteria should be met before return to physical activity is introduced.

For more information or to register online,

12:15 – 1:15 p.m. — Lunch

1:15 – 2:30 p.m. — Breakout Session II

A. Seizure Recognition and Response

Amanda Van Wyhe, Program Manager Education, Epilepsy Foundation of Minnesota

Knowing how to properly respond to a seizure is critical and could be life saving. The Seizure Recognition & Response Training provides participants the opportunity to understand how to identify seizures, know what to do during a seizure and overcome the myths and misconceptions surrounding seizures and epilepsy.

B. Treatment of Mild Traumatic Brain Injury using an Interdisciplinary Approach

Nova McNally, Occupational Therapist; Sara Rockswold, MD; Danielle Potokar, Psychologist; Jim Thomson; Helen Mathison, Speech Therapist; Hennepin County Medical Center

This panel - consisting of a doctor, psychologist, neuropsychologist, speech pathologist and occupational therapist - will break down what services they provide for post mild TBI and how treatment can help improve functional potential while decreasing symptoms. This panel will also include a case study to illustrate how having this entire team working together makes a significant impact on a persons care.

C. Usta Could: Accepting Life After Brain Injury

Dana Guethling, M.S., C.R.C.

Dana incurred a Traumatic Brain Injury in 1987 as the result of an automobile accident. This presentation will share the ways her life has been impacted as a result and how she has responded to those changes. It will identify some of the challenges and limitations that are common to survivors of brain injury as well as the accommodations that she tried and used (not always successfully) to overcome the limitations.

D. Managing Chronic Pain in Individuals with Brain Injury

Kenneth R Britton, DO, MMM, Britton Center

At least 20 percent of the general population will experience chronic non-cancer pain, but the number may be significantly higher in individuals with brain injury. Developing effective strategies to address pain is difficult, especially when complicated by reduced memory, insight, and judgement from a brain injury. This presentation will discuss treatment options for chronic non-cancer pain with specific attention on how to improve safety and compliance with treatment in the setting of brain injury.

E. Using Video-Modeling to Teach Students with Special Needs

Tami Childs, Psychologist, The Childs Group; Michele Glynn

This session will describe the process of using video-modeling to teach skills to children with special needs. An emphasis will be on the use of this practice for students with traumatic brain injuries (TBI). While the research is strong for using this practice for related populations (autism spectrum disorder, speech language impairment, etc) the presenter will discuss its relevance for students with TBI. Video modeling is an evidence based practice for educating students with ASD and other disabilities. Research has shown that social skills are significantly improved through individualized video modeling intervention. Initiating video modeling use in the classroom requires skill evaluation, intervention development, and implementation. These steps will be illustrated through examples of individualized interventions. Tips for effective and efficient implementation in the school setting will also be provided.

F. Transitioning Youth: Tips for Successful Employment

Sean Roy, PACER Center; Abbie Wells Herzog, MS, CRC, Vocational Rehabilitation Services

Employment is a crucial aspect of transitioning from school to community for youth. This interactive session provides information on the transition process, tips for preparing for employment, and information about opportunities found through the state's Vocational Rehabilitation Services program.

2:30 – 2:45 p.m. — Session Break – Exhibits Open

2:45 – 4 p.m. — Plenary Session

The Birdhouse Project – A Tool of Self Discovery

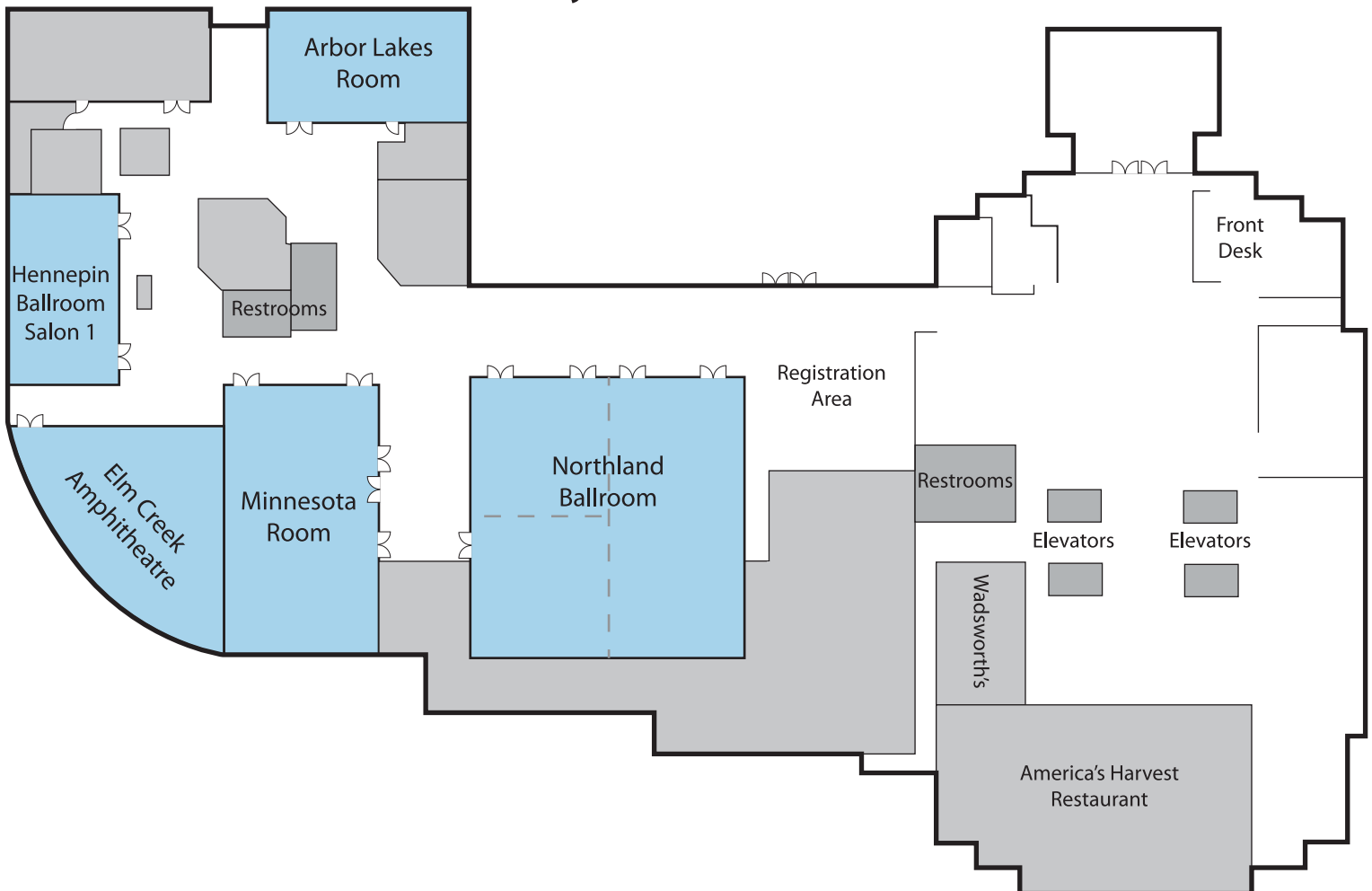
Kris G. Munsch

The Birdhouse Project is a step-by-step project to help us identify and find our way back to life after loss or crisis. By seeing how these blank pieces represent the pieces of our lives, we can express our weaknesses, strengths and desires as we symbolically rebuild our lives, so we are ready to host new life. This building process encourages us to spend time exploring our emotions and putting each in its proper place. Whether we share our feelings or keep them to ourselves, the important thing is that we are putting the pieces back together in a meaningful, constructive way.

Kris has been referred to by many of his friends as “a doer”. There was never a project too big for Kris; that is until his sixteen-year-old son Blake was killed in a car accident on December 23, 2005. Kris spiraled out of control, selling his businesses and entering into a world of depression. It wasn't until he started to realize that he had this talent to rebuild almost anything, why couldn't he rebuild his life. That's what he began doing and he did it in a high school classroom teaching woodworking. The authenticity of the teens he worked with inspired him to start The Birdhouse Project. His life was going as planned until he discovered the five-year marriage he was enjoying imploded and he ended up divorced for a second time. “This never again” was his mission as he sold all his belongings and set out on July 4, 2011 with a dream to build a birdhouse in all the lower 48 states in honor of his son. Whether he slept in his car in a Wal-Mart parking lot or with people he met along the way, Kris began to understand the importance of “authenticity” in his life. After traveling thousands of miles by car and bicycle to tell his story, Kris is now writing a second book, offering workshops, keynote speaking and pursuing a clinical therapy certificate in grief counseling.



Northland Inn Brooklyn Park, Minnesota



Supporters and Additional Information

Thank you to our Diamond Supporter:



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Has your organization signed up for a conference sponsorship or exhibit booth?

Space is filling quickly.

Contact Lori at 612-378-2742 or 800-669-6442 or e-mail lorip@braininjurymn.org to reserve your space today!

Information on Presentation Handouts

Each attendee is responsible for printing handouts for each presentation attended. Please visit www.braininjurymn.org/handouts.html to view and print out your handouts.

For Your Comfort

Please be responsible for your own comfort during the conference. Layering is recommended given the temperature ranges of large conference center settings.

Additional Information

Video or audio taping during the conference requires pre-approval by the Brain Injury Association of Minnesota. If you have questions please call 612-378-2742 or 800-669-6442.

If you require a reasonable accommodation to access this conference please contact the Brain Injury Association of Minnesota **by March 9, 2012** and specify your needs.

Parking is available at the Northland Inn.

Lodging

Blocks of rooms have been arranged at the Northland Inn. Registrants are responsible for their own hotel arrangements. Please mention the Brain Injury Association of Minnesota when reserving your room.

**Northland Inn
7025 Northland Drive
Brooklyn Park, MN 55428
800-441-6422**

You can also make your hotel reservations online at these group rates by going to www.braininjurymn.org/hotel.html.

If you have any questions, please contact the Brain Injury Association of Minnesota's Education department by calling 612-378-2742 or 800-669-6442.

Annual Conference Partners

Minnesota Department of Health
Minnesota Low Incidence Projects
Minnesota Stroke Association

Supporters as of January 20, 2012

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Conference Overview

The conference is designed for physicians, psychologists, rehabilitation therapists, social workers, case managers, nurses, educators, special education directors/administrators, mental health and chemical health therapists, residential staff, policy makers, state agency personnel, as well as program administrators. All interested professionals who serve individuals living with brain injury are welcome to attend.

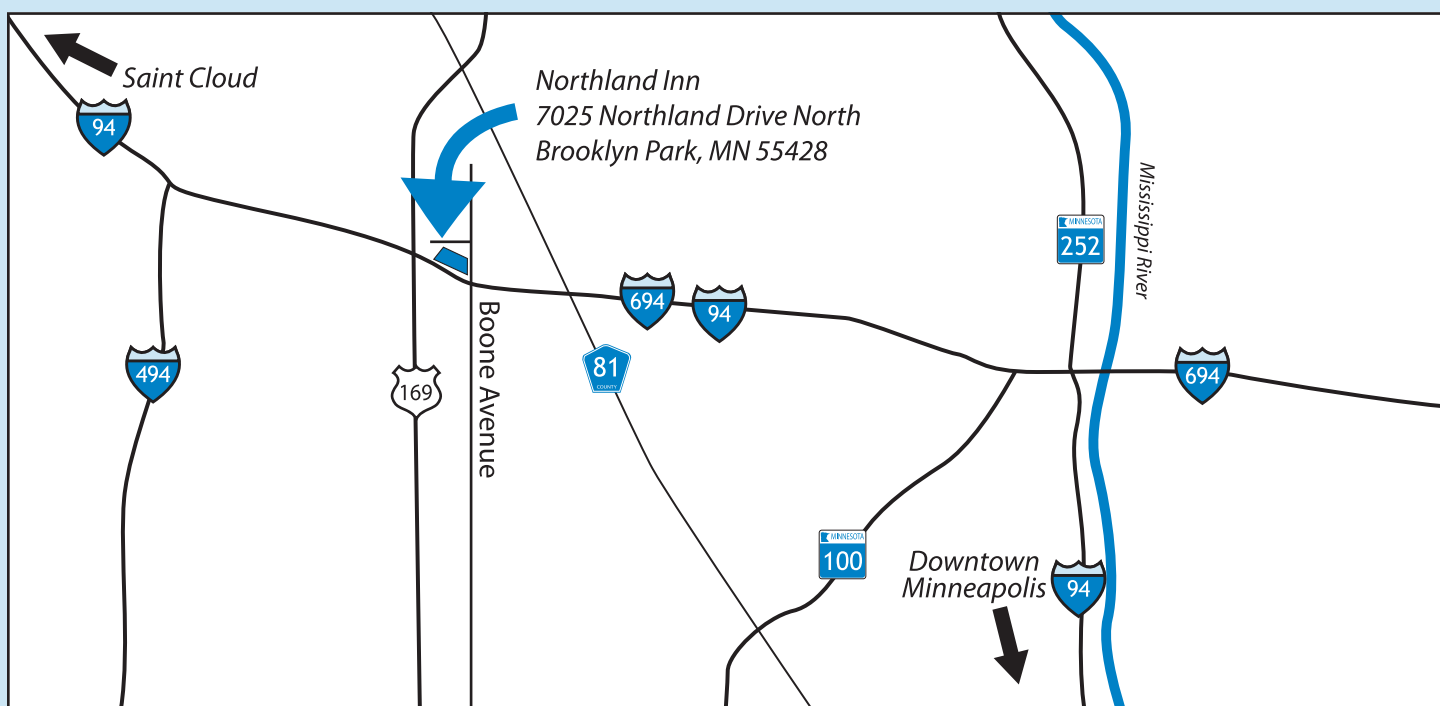
The Brain Injury Association of Minnesota partners with the Minnesota Department of Education to provide continuing education breakout sessions for educators during selected breakout sessions of this conference.



The purpose of this two-day professional conference is to highlight new research, trends, practice strategies and collaborative models of care. Innovative approaches and new systems of care for individuals sustaining and living with brain injury will be presented through discussion, lecture, case studies and exhibits.

The Brain Injury Association of Minnesota is accredited through the Minnesota Department of Health for CEU credits for nursing, physical therapy, occupational therapy and speech language therapy. The Association has submitted for CRCC, CCMC and CCMSC credits and is an approved Continuing Education Provider for Minnesota Board of Social Work and the Minnesota Board of Examiners for Nursing Home Administrators.

The mission of the Brain Injury Association of Minnesota is to enhance the quality of life and bring the promise of a better tomorrow for all people affected by brain injury.



Registration Information

To register for the 27th Annual Conference for Professionals in Brain Injury, please fill out the form below as you would like it to appear on your name tag. Use one form per person. Each attendee and exhibitor must fill out this registration form – no sharing of registration. Send completed forms to:

Brain Injury Association of Minnesota
34 13th Avenue NE, Suite B001
Minneapolis, MN 55413

You may also fax your registration to 612-378-2789, or register online at www.braininjurymn.org.

Name *	_____	Preferred Mailing Address
Occupation	_____	Address: _____
Organization *	_____	Address: _____
Phone	_____	City _____ State _____ Zip _____
E-mail	_____	Billing Address
		<i>(if paying by credit card, this address must match with your credit card billing address)</i>
		Address: _____
		Address: _____
		City _____ State _____ Zip _____

Please check the sessions you would like to attend (choose one class per session). Attendees are responsible for printing their own handouts.

Thursday, March 29

11 a.m. – 12:15 p.m. – Breakout Session I

A B C D E F

1:15 – 2:30 p.m. – Breakout Session II

A B C D E F

3:15 – 4:30 p.m. – Breakout Session III

A B C D E F

Friday, March 30

11 a.m. – 12:15 p.m. – Breakout Session I

A B C D E F

1:15 – 2:30 p.m. – Breakout Session II

A B C D E F

2:45 – 4 p.m. – Plenary Session

Closing session with Kris G. Munsch

Payment Information

Cancellations received less than 15 days before the conference are subject to a 20% fee.

Registration ends on March 23, 2012

\$150, 1 day (member)

\$220, 2 days (member)

\$175, 1 day (nonmember)

\$250, 2 days (nonmember)

One additional conference registration is available for exhibitors for \$70 per day

\$70, Thursday additional exhibitor

\$70, Friday additional exhibitor

Group rates are available for groups of five (5) or more. Please contact the Brain Injury Association of Minnesota to register at group rates. Groups need to register together.

TBI Educator Voucher Recipient

Special education teachers and school TBI specialists may apply for a TBI Educator Conference Voucher (which will cover a significant portion of the conference registration cost) by contacting Deb Williamson, Statewide Education TBI Specialist at Deb.Williamson@metroecsu.org.

Check enclosed Invoice me Total Enclosed \$ _____

VISA MasterCard Credit Card Number: _____

Name on Card: _____ Expiration Date: _____

Signature of Card Holder: _____

Special accommodations: _____

If you require a reasonable accommodation to access this conference, please inform us by March 9, 2012 and specify your needs.



34 13th Avenue NE, Suite B001
Minneapolis, MN 55413
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Fax: 612-378-2789
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*Keynote presentations by
Dr. Erwin Concepcion,
Steven Benvenisti, Esq. and Kris Munsch*

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